

## MODAL AUXILIARIES (VERBA BANTU MODAL)

### I. BENTUK-BENTUK MODAL AUXILIARIES

No	Pola	Contoh
1	S + Auxiliaries + V(I)	{I, you, we, they, he, she, it} + {can, could, may, might, shall, should, had better, must, will, would} + go there
2	S + Auxiliaries + to + V(I)	{I, you, we, they, he, she, it} + {ought to, have to, have got to} + go there

### II. FUNGSI FUNGSI MODAL AUXILIARIES

No	Fungsi	Auxiliaries	Contoh	Keterangan
1	Mengekspresikan kemampuan	can, could	<ul style="list-style-type: none"> <li>I can go there</li> <li>I could not go there</li> </ul>	<ul style="list-style-type: none"> <li>Can digunakan untuk <b>present</b> atau <b>future</b></li> <li>Could adalah bentuk <b>past</b> can</li> <li>can not di singkat can't</li> <li>could not di singkat couldn't</li> </ul>
2	Mengekspresikan kemungkinan	may, might, maybe, could	<ul style="list-style-type: none"> <li>It may rain tomorrow</li> <li>It might rain tomorrow</li> <li>It could be raining tomorrow</li> <li>Maybe tomorrow is raining</li> <li>Tomorrow may be raining</li> </ul>	<ul style="list-style-type: none"> <li>May, might dan could digunakan untuk <b>present</b> atau <b>future</b></li> <li>Kedua contoh memiliki makna sama</li> <li>Maybe merupakan adverb dengan sinonim perhaps</li> <li>{May be, could be} = auxiliaries + be</li> </ul>
3	Mengekspresikan ijin	may, can	<ul style="list-style-type: none"> <li>He may have it now</li> <li>He can have it now</li> </ul>	<ul style="list-style-type: none"> <li>Bentuk positif untuk memberi ijin</li> <li>Bentuk negatif (may not/can not) menandakan tidak memberi ijin</li> </ul>
4	Meminta ijin	may, could, can	<ul style="list-style-type: none"> <li>May I go there ?</li> <li>Could I go there ?</li> <li>Can I go there ?</li> </ul>	<ul style="list-style-type: none"> <li>may, could, dan can untuk bertanya secara sopan</li> <li>tingkat kesopanan : could &gt; may &gt; can</li> </ul>
5	Meminta bantuan	would, could, will, can	<ul style="list-style-type: none"> <li>Would you go there ?</li> <li>Could you go there ?</li> <li>Will you go there ?</li> <li>Can you go there ?</li> </ul>	<ul style="list-style-type: none"> <li>would, could, will dan can untuk bertanya secara sopan</li> <li>tingkat kesopanan : would &gt; could &gt; will &gt; can</li> </ul>
6	Memberi nasehat	should, ought to, had better	<ul style="list-style-type: none"> <li>You should go</li> <li>You ought to go</li> <li>You had better go</li> </ul>	<ul style="list-style-type: none"> <li>Ketiganya memiliki arti dan tingkat kesopanan yang sama</li> <li>You had better = you'd better go</li> </ul>
7	Mengekspresikan	have to,	<ul style="list-style-type: none"> <li>You have to go</li> </ul>	<ul style="list-style-type: none"> <li>Ketiganya memiliki yang</li> </ul>

5	Meminta bantuan	would, could, will, can	<ul style="list-style-type: none"> <li>• Can I go there ?</li> <li>• Would you go there ?</li> <li>• Could you go there ?</li> <li>• Will you go there ?</li> <li>• Can you go there ?</li> </ul>	<ul style="list-style-type: none"> <li>• would, could, will dan can untuk bertanya secara sopan</li> <li>• tingkat kesopanan : would&gt;could&gt;will&gt;can</li> </ul>
6	Memberi nasehat	should, ought to, had better	<ul style="list-style-type: none"> <li>• You should go</li> <li>• You ought to go</li> <li>• You had better go</li> </ul>	<ul style="list-style-type: none"> <li>• Ketiganya memiliki arti dan tingkat kesopanan yang sama</li> <li>• You had better = you'd better</li> </ul>
7	Mengekspresikan keharusan	have to, have got to, must	<ul style="list-style-type: none"> <li>• You have to go</li> <li>• You have got to go</li> <li>• You must go</li> </ul>	<ul style="list-style-type: none"> <li>• Ketiganya memiliki yang sama</li> <li>• have to lebih sering digunakan dalam sehari-hari dan penulisan dibanding must</li> <li>• have got to berkonotasi informal</li> </ul>
8	Menyimpulkan	must	<ul style="list-style-type: none"> <li>• His house is empty. He must go to school</li> </ul>	<ul style="list-style-type: none"> <li>• Kesimpulan biasanya didahului oleh fakta/prediksi suatu kondisi</li> </ul>